# Teacher Feedback (Department-wise)

| Bengali | | | | | | |
|---|---|---|---|---|---|---|
| Q1. Learning value (in terms skills, concepts, knowledge and analytical abilities) | Q2. Applicability/relevance to real life situation | Q3. Depth of the course content | Q4. Extent of coverage of course | Q5. Extent of effort required by students | Q6. Relevance/learning value of project/ report | Q7. Over all ratin g |
| 5 | 4 | 5 | 5 | 5 | 5 | 5 |
| 5 | 4 | 5 | 5 | 5 | 5 | 5 |
| Grade | | | | | | |
| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 |
| 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| 3 | 0 | 0 | 0 | 0 | 0 | 0 |
| 4 | 0 | 2 | 0 | 0 | 0 | 0 |
| 5 | 2 | 0 | 2 | 2 | 2 | 2 |

Note: The first column of the grade rows (1-5) contains the row labels; Q1 values follow.

| | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 |
|---|---|---|---|---|---|---|---|
| 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 4 | 0 | 2 | 0 | 0 | 0 | 0 | 0 |
| 5 | 2 | 0 | 2 | 2 | 2 | 2 | 2 |

| Chemistry | | | | | | |
|---|---|---|---|---|---|---|
| Q1. Learning value (in terms skills, concepts, knowledge and analytical abilities) | Q2. Applicability/relevance to real life situation | Q3. Depth of the course content | Q4. Extent of coverage of course | Q5. Extent of effort required by students | Q6. Relevance/learning value of project/ report | Q7. Over all ratin g |
| 5 | 4 | 4 | 5 | 5 | 4 | 5 |
| 4 | 3 | 5 | 4 | 4 | 3 | 3 |
| Grade | | | | | | |

| | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 |
|---|---|---|---|---|---|---|---|
| 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 3 | 0 | 1 | 0 | 0 | 0 | 1 | 1 |
| 4 | 1 | 1 | 1 | 1 | 1 | 1 | 0 |
| 5 | 1 | 0 | 1 | 1 | 1 | 0 | 1 |

| Computer Science | | | | | | |
|---|---|---|---|---|---|---|
| Q1. Learning value (in terms skills, concepts, knowledge and analytical abilities) | Q2. Applicability/relevance to real life situation | Q3. Depth of the course content | Q4. Extent of coverage of course | Q5. Extent of effort required by students | Q6. Relevance/learning value of project/ report | Q7. Over all ratin g |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 5 | 5 | 5 | 5 | 3 | 5 | 5 |
| 5 | 4 | 5 | 5 | 4 | 4 | 4 |
| 5 | 4 | 5 | 5 | 4 | 4 | 4 |
| Grade | | | | | | |
| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 3 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| 4 | 0 | 2 | 0 | 0 | 2 | 2 | 2 |
| 5 | 4 | 2 | 4 | 4 | 1 | 2 | 2 |

| Economics | | | | | | |
|---|---|---|---|---|---|---|
| Q1. Learning value (in terms skills, concepts, knowledge and analytical abilities) | Q2. Applicability/relevance to real life situation | Q3. Depth of the course content | Q4. Extent of coverage of course | Q5. Extent of effort required by students | Q6. Relevance/learning value of project/ report | Q7. Over all rating |
| 1 | 4 | 3 | 2 | 3 | 1 | 2 |
| 4 | 4 | 5 | 5 | 4 | 4 | 5 |
| 5 | 4 | 5 | 5 | 5 | 4 | 5 |
| 5 | 5 | 5 | 5 | 3 | 5 | 5 |
| 5 | 5 | 5 | 4 | 5 | 5 | 5 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1 | 2 | 3 | 1 | 5 | 1 | 2 |
| 3 | 3 | 2 | 5 | 4 | 3 | 3 |
| 2 | 4 | 1 | 2 | 4 | 1 | 3 |
| 2 | 2 | 1 | 2 | 1 | 1 | 2 |
| 1 | 3 | 1 | 2 | 5 | 4 | 3 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 4 | 4 | 4 | 5 | 5 | 4 | 4 |
| 5 | 4 | 5 | 4 | 5 | 5 | 4 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 1 | 2 | 1 | 2 | 1 | 1 | 1 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 5 | 4 | 3 | 5 | 4 | 5 | 4 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 4 | 4 | 5 | 5 | 3 | 4 | 5 |
| 1 | 4 | 4 | 3 | 5 | 4 | 3 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| Grade | | | | | | |
| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 |
| 1 | 9 | 4 | 8 | 5 | 6 | 9 | 5 |
| 2 | 2 | 3 | 1 | 5 | 0 | 0 | 3 |
| 3 | 1 | 2 | 3 | 1 | 3 | 1 | 4 |
| 4 | 3 | 9 | 2 | 2 | 4 | 6 | 3 |
| 5 | 12 | 9 | 13 | 14 | 14 | 11 | 12 |

| Electronics | | | | | | |
|---|---|---|---|---|---|---|
| Q1. Learning value (in terms skills, concepts, knowledge and analytical abilities) | Q2. Applicability/relevance to real life situation | Q3. Depth of the course content | Q4. Extent of coverage of course | Q5. Extent of effort required by students | Q6. Relevance/learning value of project/ report | Q7. Over all rating |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| Grade | | | | | | |
| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 |
| 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 5 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |

| English | | | | | | |
|---|---|---|---|---|---|---|
| Q1. Learning value (in terms skills, concepts, knowledge and analytical abilities) | Q2. Applicability/relevance to real life situation | Q3. Depth of the course content | Q4. Extent of coverage of course | Q5. Extent of effort required by students | Q6. Relevance/learning value of project/ report | Q7. Over all rating |
| 5 | 4 | 5 | 5 | 4 | 4 | 4 |
| 5 | 4 | 5 | 5 | 3 | 4 | 5 |
| Grade | | | | | | |
| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 |
| 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 3 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| 4 | 0 | 2 | 0 | 0 | 1 | 2 | 1 |
| 5 | 2 | 0 | 2 | 2 | 0 | 0 | 1 |

| History | | | | | | |
|---|---|---|---|---|---|---|
| Q1. Learning value (in terms skills, concepts, knowledge and analytical abilities) | Q2. Applicability/relevance to real life situation | Q3. Depth of the course content | Q4. Extent of coverage of course | Q5. Extent of effort required by students | Q6. Relevance/learning value of project/ report | Q7. Over all rating |
| 5 | 4 | 5 | 4 | 4 | 5 | 5 |
| 5 | 5 | 5 | 5 | 4 | 5 | 5 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 5 | 5 | 5 | 5 | 4 | 5 | 5 |
| Grade | | | | | | |
| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 |
| 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 4 | 0 | 1 | 0 | 1 | 3 | 0 | 0 |
| 5 | 4 | 3 | 4 | 3 | 1 | 4 | 4 |

| Mathematics | | | | | | |
|---|---|---|---|---|---|---|
| Q1. Learning value (in terms skills, concepts, knowledge and analytical abilities) | Q2. Applicability/relevance to real life situation | Q3. Depth of the course content | Q4. Extent of coverage of course | Q5. Extent of effort required by students | Q6. Relevance/learning value of project/ report | Q7. Over all rating |
| 2 | 2 | 3 | 4 | 5 | 1 | 3 |
| 4 | 4 | 5 | 4 | 4 | 4 | 4 |
| 5 | 4 | 5 | 5 | 5 | 4 | 5 |
| 4 | 4 | 5 | 5 | 4 | 4 | 4 |
| 5 | 4 | 4 | 4 | 4 | 4 | 4 |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| Grade | | | | | | |
| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 |

| | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 |
|---|---|---|---|---|---|---|---|
| 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| 2 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| 3 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| 4 | 3 | 5 | 2 | 4 | 4 | 5 | 4 |
| 5 | 2 | 0 | 3 | 2 | 2 | 0 | 1 |

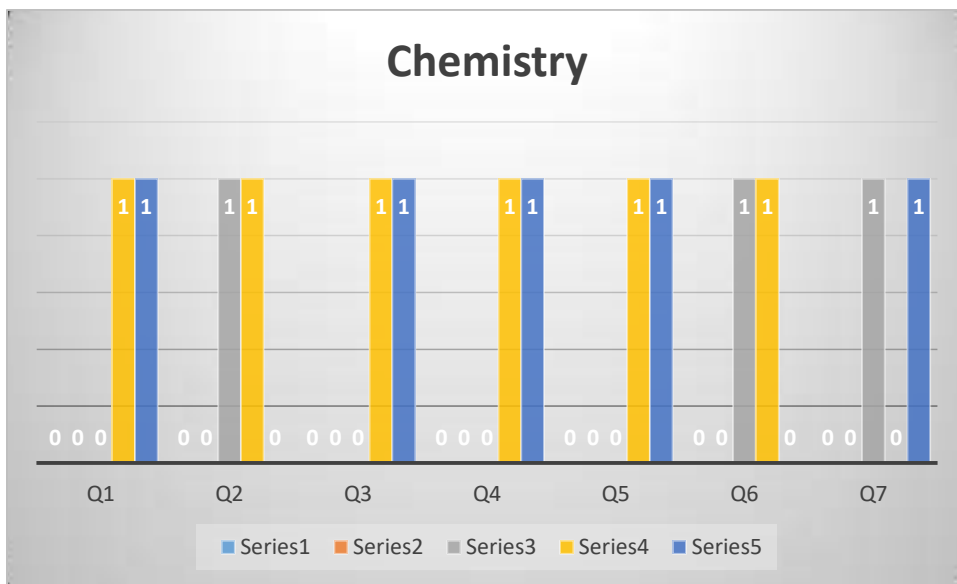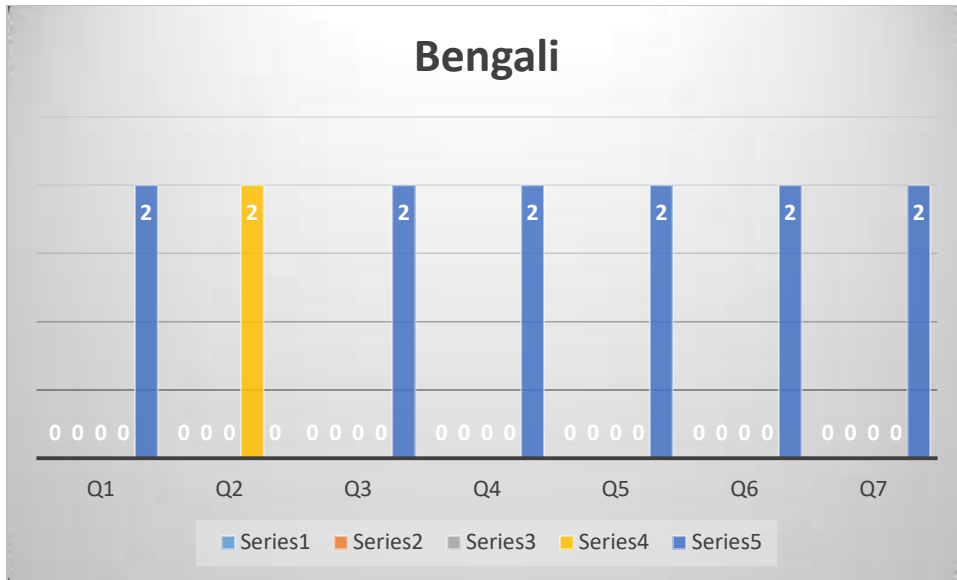| Microbiology | | | | | | |
|---|---|---|---|---|---|---|
| Q1. Learning value (in terms skills, concepts, knowledge and analytical abilities) | Q2. Applicability/relevance to real life situation | Q3. Depth of the course content | Q4. Extent of coverage of course | Q5. Extent of effort required by students | Q6. Relevance/learning value of project/ report | Q7. Over all rating |
| 5 | 4 | 5 | 5 | 4 | 4 | 4 |
| 4 | 4 | 5 | 5 | 4 | 4 | 5 |
| 4 | 4 | 5 | 4 | 4 | 4 | 4 |
| Grade | | | | | | |
| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 |

| | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 |
|---|---|---|---|---|---|---|---|
| 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 4 | 2 | 3 | 0 | 1 | 3 | 3 | 2 |
| 5 | 1 | 0 | 3 | 2 | 0 | 0 | 1 |

| Philosophy | | | | | | |
|---|---|---|---|---|---|---|
| Q1. Learning value (in terms skills, concepts, knowledge and analytical abilities) | Q2. Applicability/relevance to real life situation | Q3. Depth of the course content | Q4. Extent of coverage of course | Q5. Extent of effort required by students | Q6. Relevance/learning value of project/ report | Q7. Over all rating |
| 5 | 5 | 5 | 4 | 5 | 5 | 5 |
| 4 | 4 | 4 | 5 | 5 | 4 | 5 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 5 | 5 | 5 | 4 | 5 | 5 | 5 |
| 4 | 4 | 5 | 5 | 4 | 5 | 5 |

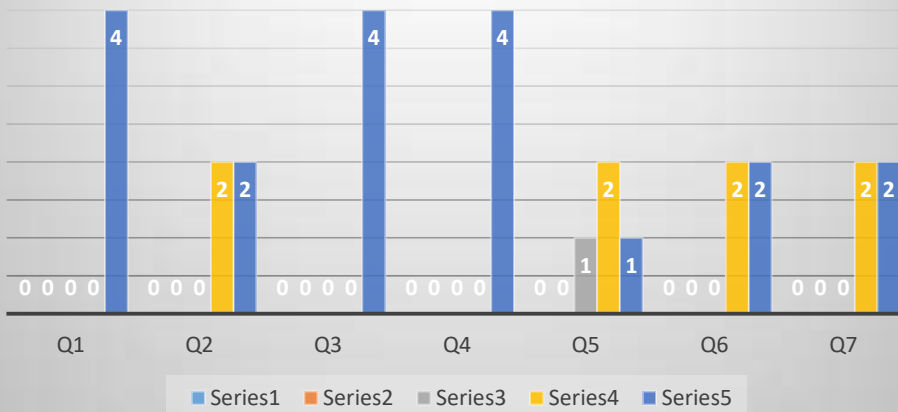| | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 |
|---|---|---|---|---|---|---|---|
| | 4 | 4 | 5 | 5 | 5 | 4 | 5 |
| | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| Grade | | | | | | | |
| | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 |
| 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 4 | 3 | 3 | 1 | 2 | 1 | 2 | 0 |
| 5 | 5 | 5 | 7 | 6 | 7 | 6 | 8 |

| Physics | | | | | | | |
|---|---|---|---|---|---|---|---|
| | Q1. Learning value (in terms skills, concepts, knowledge and analytical abilities) | Q2. Applicability/relevance to real life situation | Q3. Depth of the course content | Q4. Extent of coverage of course | Q5. Extent of effort required by students | Q6. Relevance/learning value of project/ report | Q7. Overall rating |
| | 5 | 5 | 5 | 5 | 4 | 5 | 5 |
| Grade | | | | | | | |
| | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 |
| 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 4 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| 5 | 1 | 1 | 1 | 1 | 0 | 1 | 1 |

| Political Science | | | | | | | |
|---|---|---|---|---|---|---|---|
| | Q1. Learning value (in terms skills, concepts, knowledge and analytical abilities) | Q2. Applicability/relevance to real life situation | Q3. Depth of the course content | Q4. Extent of coverage of course | Q5. Extent of effort required by students | Q6. Relevance/learning value of project/ report | Q7. Overall rating |
| | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| Grade | | | | | | | |
| | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 |
| 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 5 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |

| Sanskrit | | | | | | |
|---|---|---|---|---|---|---|
| Q1. Learning value (in terms skills, concepts, knowledge and analytical abilities) | Q2. Applicability/relevance to real life situation | Q3. Depth of the course content | Q4. Extent of coverage of course | Q5. Extent of effort required by students | Q6. Relevance/learning value of project/ report | Q7. Over all rating |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| Grade | | | | | | |
| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 |
| 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 5 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |

| Statistics | | | | | | |
|---|---|---|---|---|---|---|
| Q1. Learning value (in terms skills, concepts, knowledge and analytical abilities) | Q2. Applicability/relevance to real life situation | Q3. Depth of the course content | Q4. Extent of coverage of course | Q5. Extent of effort required by students | Q6. Relevance/learning value of project/ report | Q7. Over all rating |
| 2 | 1 | 1 | 1 | 1 | 1 | 1 |
| 5 | 5 | 5 | 4 | 4 | 5 | 5 |
| 5 | 5 | 5 | 5 | 5 | 4 | 5 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| Grade | | | | | | |
| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 |
| 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 |
| 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 4 | 0 | 0 | 0 | 1 | 1 | 1 | 0 |
| 5 | 3 | 3 | 3 | 2 | 2 | 2 | 3 |

| Zoology | | | | | | |
|---|---|---|---|---|---|---|
| Q1. Learning value (in terms skills, concepts, knowledge and analytical abilities) | Q2. Applicability/relevance to real life situation | Q3. Depth of the course content | Q4. Extent of coverage of course | Q5. Extent of effort required by students | Q6. Relevance/learning value of project/ report | Q7. Over all rating |
| 5 | 4 | 5 | 5 | 5 | 4 | 5 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| Grade | | | | | | |
| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 |
| 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 4 | 0 | 1 | 0 | 0 | 0 | 1 | 0 |
| 5 | 2 | 1 | 2 | 2 | 2 | 1 | 2 |

# Graphics (Charts)



**Bengali**

Q1 — Q2 — Q3 — Q4 — Q5 — Q6 — Q7

Series1 ■ Series2 ■ Series3 ■ Series4 ■ Series5



**Chemistry**
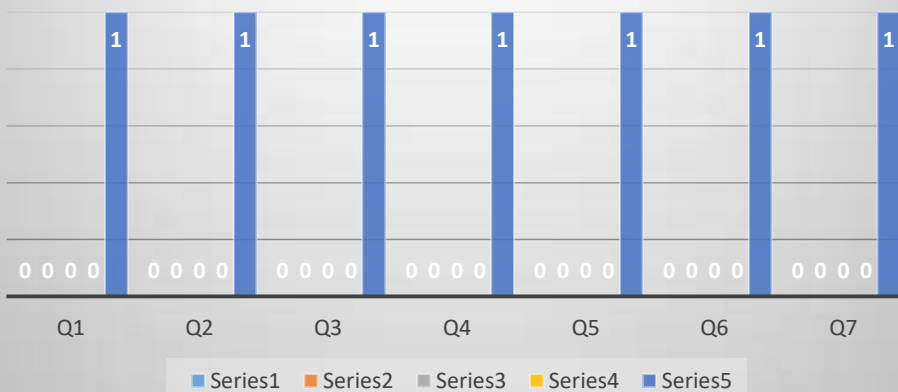
Q1 — Q2 — Q3 — Q4 — Q5 — Q6 — Q7

Series1 ■ Series2 ■ Series3 ■ Series4 ■ Series5

Computer Science



Economics
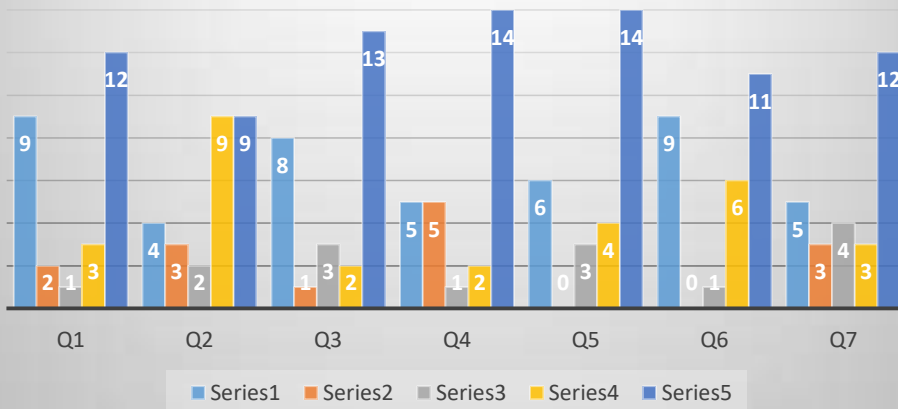


Electronics

**English**
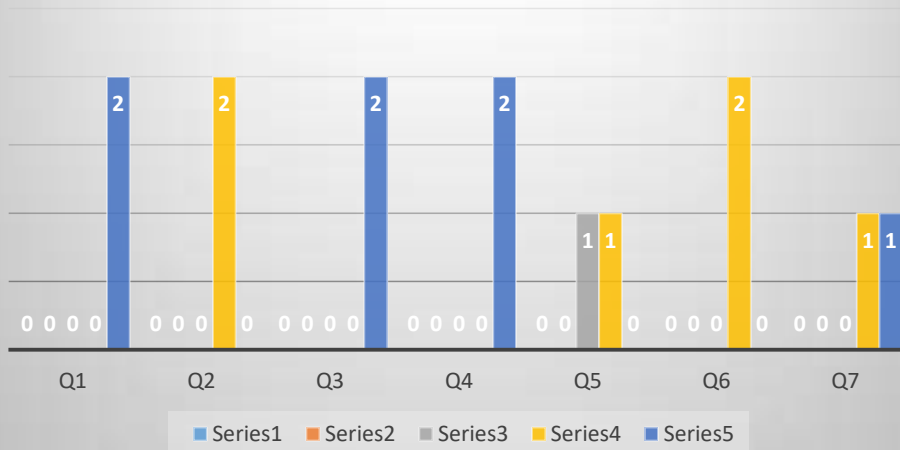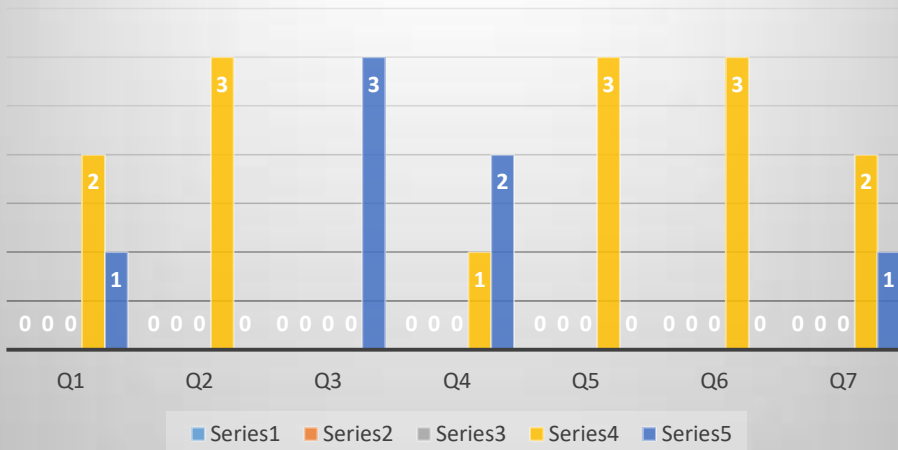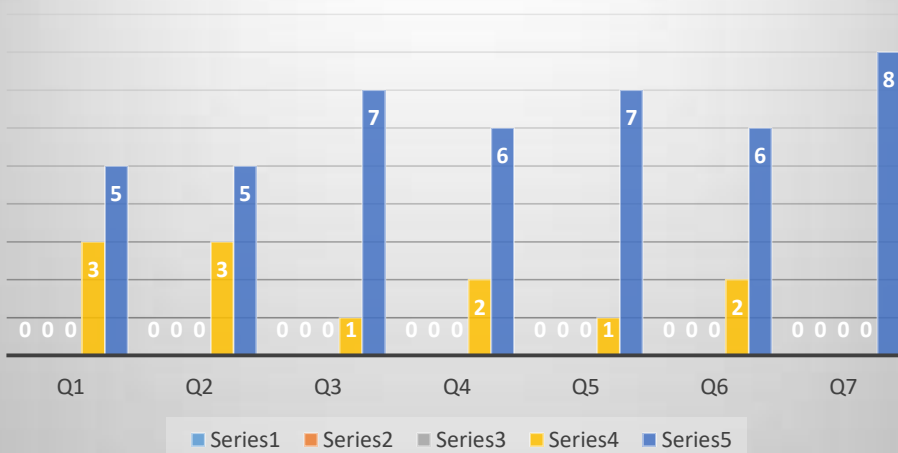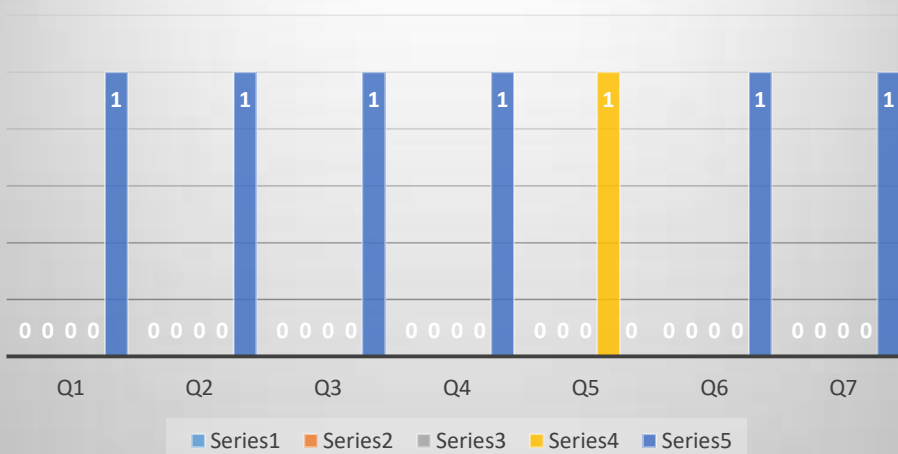


**History**
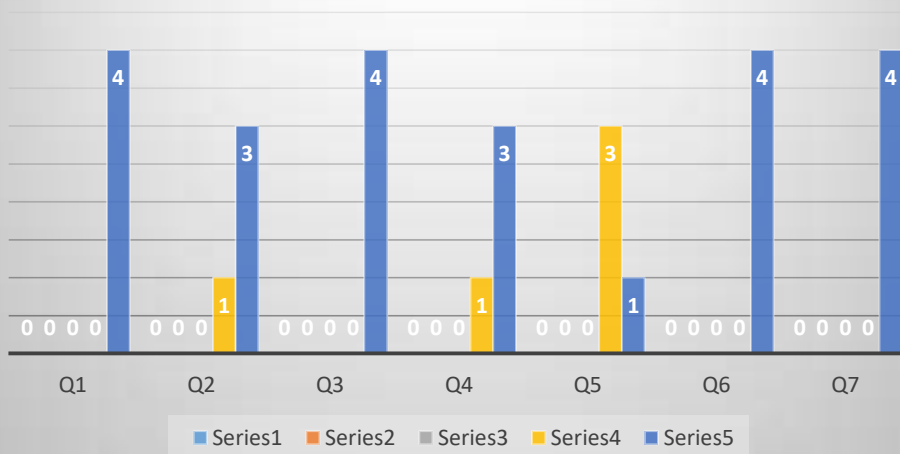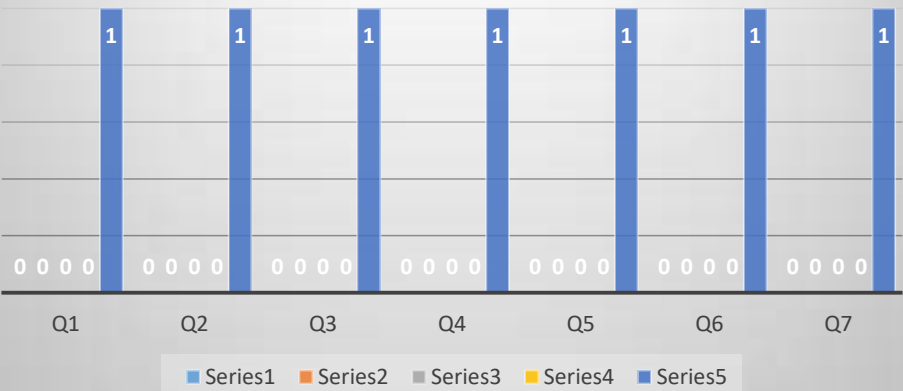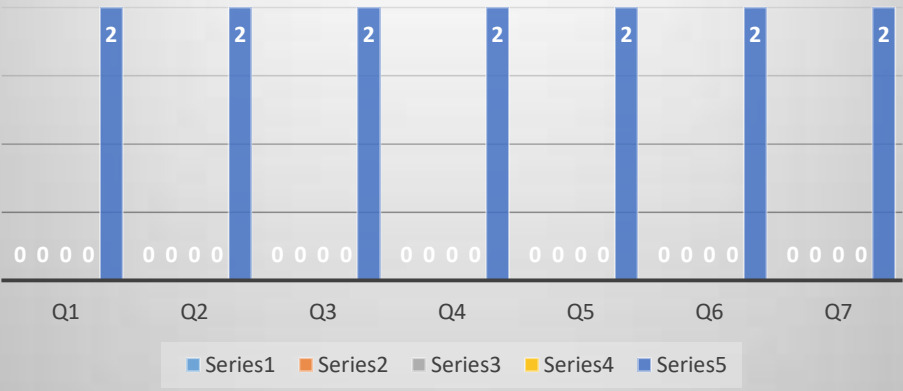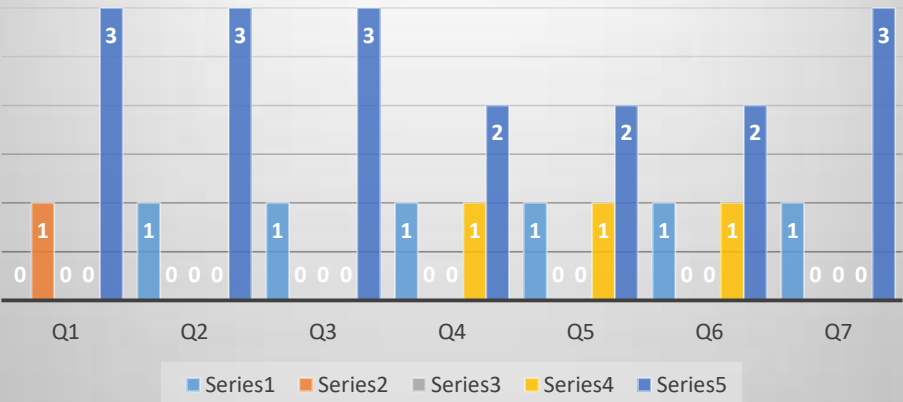


**Mathematics**
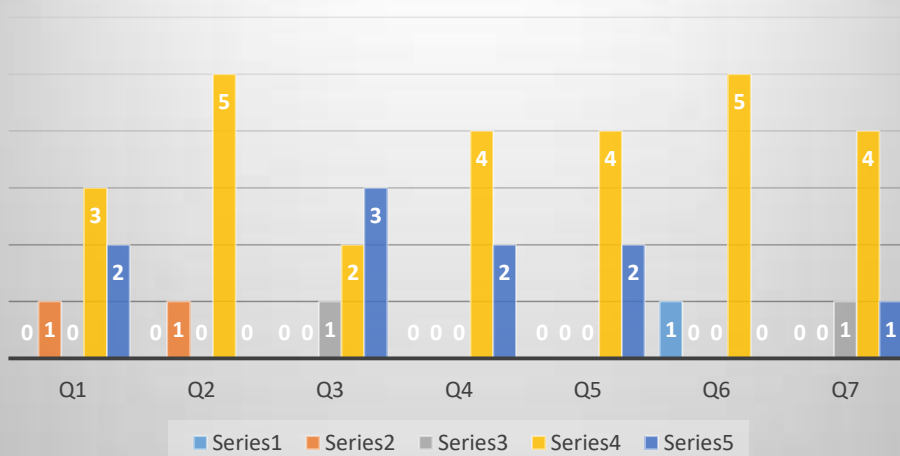
Microbiology



Philosophy



Physics

Political Science



Sanskrit



Statistics

Zoology